



**COMMUNITY
OUTREACH &
SOCIAL
SKILLS**

**WE RISE
BY LIFTING
OTHERS**

- Robert Ingersoll



the human exchange



revisiting the system



BACKGROUND

The current system of education is disconnected from the needs of the society. There is a dire need for re-examining and reconstructing the pillars of social and humane learning in order to utilize the transformative potential of education. As we recognize the relevance of emotional intelligence and life skills development in individuals, it is crucial to incorporate these into the curriculum for creating a collective impact on the society.



reviving social learning



CONCEPT

COSS Club is an initiative aimed at enriching education through projects which hone life skills, build social responsibility and contribute towards community development. The Club designs and implements projects in diverse areas like entrepreneurship, agriculture, research, city navigation, health, relationships, racial equality and environmental conservation. By involving students in community outreach projects, the Club achieves the twin objectives of emotional learning and social upliftment.

Luminaries from different domains serve as patrons for the Club's projects. Associating with experts gives students the unique opportunity to get mentored by eminent personalities with a proven record of excellence. In addition, this collaborative approach enhances the quality and authenticity of the projects, enabling COSS Club to create an indelible mark on the society.



redesigning life



VISION

To revive the social content of education, enabling students to partake in the holistic evolution of a humane society through projects that prod them to reflect and act with conviction and sound judgment

MISSION

- To bring education and community life together
- To translate love and compassion into action
- To equip the student for independent and continuous learning
- To nurture the student into a responsible and functional unit of the society



come on board





MODUS OPERANDI

The Club welcomes educational institutions to implement its projects in their respective settings. Interested schools need to register themselves on the website and submit the completed projects online before the stipulated deadline. Every project will have national and state level patrons who will be assisted by a panel of experts in identifying the best projects. Besides awarding the most outstanding works, the annual meet of participating schools will serve as a platform to inspire one another and encourage introspection and learning.

engaging minds



projects summary

SMILE

Smile is a project designed to encourage emotional learning in students through friendly and candid interactions with young patients under palliative care. It will enable them to empathise with those in distress and bring a gleam of hope in their life. Moreover, the student will realize the importance of maintaining a positive and bold spirit while facing the challenges of life.

GRAND-FRIEND

The project Grand-Friend is aimed at nurturing the grandparent-child relationship in fun and interesting ways. During the course of the project, the participant has to plan and carry out activities with their Grand – Friend and maintain a record of the same in writing, pictures, audio and video format. In the absence of a grandparent, the child may befriend any other elderly person. The journal supplemented by various media will serve as a memoir for keeps.

BACKYARD FARMER

Backyard Farmer is aimed at fostering love for nature and farming in youngsters. Participants cultivate flower and vegetable gardens in the school premises with the guidance and support of mentors. In the process, they also learn about various plant species and their peculiarities, the latest farming techniques and other developments in the agricultural field.



encouraging creativity



CITY GUIDE

City Guide allows participants to explore the city they live in, learn about its culture and geography, review its amenities and document their experience. A detailed report akin to a tourist travel guide will be developed by the participants. The project encourages students to be socially aware and independent.

WIRED FOR TOMORROW

Wired for Tomorrow is a business project designed to identify, encourage and nurture budding entrepreneurs. It provides participants an opportunity to interact with businessmen and gives them a platform to implement their own ideas. The project gives a deeper understanding of marketing and finance concepts apart from giving an exposure to the challenges of project implementation. The simulation of a marketplace instils a sense of healthy competition in children, prodding them to utilize their maximum potential.

ONE

The project One revolves around the idea of unity in diversity. Acknowledging differences and building open communication channels are essential for curbing discrimination and personal prejudices. The project tries to establish this objective by organizing rural camps and interaction sessions with tribal communities, thereby encouraging cross-cultural exchanges. It also provides students an opportunity to learn about herbal medicine practised by these communities.



triggering curiosity



SAVE

Save is centred on initiatives related to environmental conservation. The area being very vast, students can take up activities related to topics like saving energy, anti-littering, water conservation, minimizing the use of plastic etc. Every participant is expected to be an ambassador for the cause and inspire others to follow his/her footsteps.

MASTERY

Mastery is a project that enables a child to learn with minimal supervision. The student picks a topic of his/her choice and conducts independent research under the mentorship of a subject expert. The minimum and maximum duration of the project are 6 months and 18 months, respectively. At the end of this period, students are required to submit a dissertation, following which they will be awarded a mastery certificate in a mock graduation ceremony.



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LEARNING
WITH ACADEMICS**

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